

EDUCATION
LEADERS@ 
11-12 Jan 2012, OLYMPIA, LONDON

CONFERENCE

PROGRAMME

PLATINUM SPONSOR:



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WEDNESDAY 11 JANUARY

09.30-11.45		KEYNOTE SESSION & OFFICIAL BETT OPENING - Olympia Auditorium	
09.30 - 09.40		Welcome Remarks	
09.40 - 10.10		<p>KEYNOTE ADDRESS The Best Educational Ideas in the World: Adventures on the Frontiers of Learning <i>Gary Stager, is the Executive Director of The Constructivist Consortium. Since 1982, Gary has helped learners of all ages on six continents embrace the power of computers as intellectual laboratories and vehicles for self-expression. He led professional development in the world's first laptop schools (1990), was a collaborator in the MIT Media Lab's Future of Learning Group and a member of the One Laptop Per Child Foundation's Learning Team. Gary's recent work has included teaching and mentoring some of Australia's "most troubled" public schools, launching 1:1 computing in a Korean International School. Learn from the Gary's experiences and insights and draw transferable lessons for your school or area.</i> Dr. Gary Stager, Executive Director, The Constructivist Consortium</p>	
10.10 - 10.45		<p>Technology? Only if it delivers whole school improvement! <i>Academy, school and college finances are constantly in the spotlight – every penny must have an impact. Whilst technology can help, to reap real returns on investment, it needs to become the hub of your school. Learn how schools can use technology as part of their wider improvement plans.</i> Gareth Davies, Managing Director, Frog Billy Downie, Headteacher, The Streetly School, Walsall</p>	
11.00 - 12.00		<p>OFFICIAL BETT OPENING - Ministerial address Rt Hon Michael Gove MP, Secretary of State for Education Introduced by Dominic Savage OBE, Director General, BESA This session will be streamed live from the Apex Suite <i>The BETT exhibition will be officially opened by the Secretary of State for Education, whose opening address is expected to offer messages for the education workforce and the organisations supplying educators with products and services. The DfE have confirmed the Secretary of State's diary commitment at BETT but, subject to the non-occurrence of urgent conflicting business.</i></p>	
12.00-12.30	<p>MORNING MASTER CLASS - Olympia Auditorium <i>Master class sessions provide detailed insights on challenges facing school leaders.</i></p>	11.45-12.45	BETT EXHIBITION TOURS
12.00-12.30	<p>Enhancing the Employability of your Students: Working with Partners in Industry and Commerce <i>Draw transferrable lessons from the experiences of FE colleges working closely with local businesses to ensure that courses meet the needs of students and their future employers.</i> Martin Doel, Chief Executive, National Association of Colleges</p>		
12.45-14.00		EDUCATION LEADERS ROUNDTABLE SESSION - Olympia Auditorium	
12.45-12.55		Moderator's Welcome	
12.55-13.15		<p>Adapting to the Changing School Inspection Regime Frank Norris, Divisional Manager: Education, Ofsted</p>	
13.15-14.00		<p>ROUNDTABLE DISCUSSION: The state and future of our education system <i>An opportunity for participants to engage with a panel of high-profile speakers as they discuss the challenges and changes facing schools, colleges and local authorities around finance, autonomy, industrial relations, curriculum and assessment.</i> Rachel Wolf, Director, New Schools Network Russell Hobby, General Secretary, NAHT Mary Bousted, General Secretary, ATL Martin Doel, Chief Executive, National Association of Colleges Dale Bassett, Research Director, Reform</p>	
14.00 - 15.00	<p>AFTERNOON TEA BRIEFING- Conference Centre Lobby <i>Join European Electronique, Scale Computing and Toshiba to enjoy afternoon tea and refreshments and to learn about mobile devices and the challenges of data management in schools. European Electronique is a leading provider of complex ICT solutions in education delivering over 100 new build projects and offering client to cloud solutions enabling effective use of mobile technologies.</i> <i>All attendees will be included in a free prize draw for a chance to win a tablet device.</i></p>	14.00 - 15.00	BETT EXHIBITION TOURS

WEDNESDAY 11 JANUARY *continued*

<p>15.00 - 15.45</p>	<p>SCHOOL AUTONOMY, RESPONSIBILITIES AND FINANCE - Olympia Auditorium <i>With the Government aiming to make academy status the norm for all schools, school leaders must understand the full implications of the removal of responsibility for the provision of many support services from local authorities. Schools will also need to adjust to more independent procurement mechanism and to meeting changing legal requirements during and after the academy conversion process. Delegates will gain from engaging with an expert panel as the full range of considerations are discussed.</i></p> <p>Christine Blower, General Secretary, NUT Caroline McDonald, Cabinet Member for Children's Services, London Borough of Southwark Ian Budd Director of Lifelong Learning, Flintshire County Council Paddy Bradley Director of Schools and Learning, Swindon Borough Council Dr. Tony Breslin, Chair, Human Scale Education Fiona Millar, Founder, Local Schools Network</p>
<p>16.00-17.30</p>	<p>AFTERNOON MASTER CLASSES - Olympia Auditorium <i>Master class sessions provide detailed insights on challenges facing school leaders.</i></p>
<p>16.00-16.40</p>	<p>Using Data to Meet your Every Child Matters Obligations <i>The challenge for new academies is to maintain high pupil achievement. To do this you need to get behind pupil data to explore the strengths and weaknesses they indicate. The analysis of identifying what is important and how to use this information is a key management skill of all head teachers.</i></p> <p>Led by Rosie Simmonds, Headteacher, Leverington Primary Academy, Wisbech, Cambs</p>
<p>16.50-17.30</p>	<p>Improving Communication Between School and Parents <i>Parents want to be able to receive regular updates on their child's progress and schools want to provide it to increase parental engagement in their education. When time and resources are short, how can a school achieve this regular flow of information to parents without comprising their other responsibilities at school? Featherstone High School serves an area where there are high levels of socio-economic disadvantage.</i></p> <p>Led by Neil Bradford, Deputy Head, Featherstone High School, Southall, Middx.</p>

THURSDAY 12 JANUARY

<p>10.00-11.45</p> <p>USING TECHNOLOGY TO TRANSFORM LEARNING & TEACHING - Olympia Auditorium <i>Insights and discussion for leaders working to ensure that smart technology investment is aligned with meaningful improvements to learning, teaching and the running of schools and colleges.</i></p>	<p>10.00-11.45</p> <p>MORNING MASTER CLASSES Conference Room One <i>Master class sessions provide detailed insights on challenges facing school leaders.</i></p>
<p>10.00-10.10</p> <p>Moderator's Welcome Hannah Jones, Founder, Connecting Learning</p>	<p>10.00-10.40</p> <p>Effective Deployment of ICT in Flexible Learning Spaces <i>Flexible learning spaces inspire students and facilitate improved learning and teaching. But new approaches to pedagogy and the use of space and technology will be required to maximise the benefits of any investment in new spaces.</i></p> <p>Led by: John Sibbald, Head of Specialism and Post-16 Learning, Manchester Communication Academy Sian Bristow, Lead Professional for Mathematics, Manchester Communication Academy</p>
<p>10.10-10.40</p> <p>Children, Computing and Creativity Dr. Gary Stager, Executive Director, The Constructivist Consortium</p>	<p>10.50-11.30</p> <p>Motivating and Retaining Staff in Challenging Circumstances <i>Three viewpoints on why teachers may choose to leave a school or leave the profession altogether – and on what can be done to ensure the best and most promising staff are retained.</i></p> <p>Elizabeth Inman, Headteacher, St. Simon's Catholic Primary School, Stockport Karen Mills, Headteacher, Langenhoe Community Primary School, Colchester Andrew Lloyd, Deputy Headteacher - Alice Stevens School, Coventry</p>
<p>10.40-11.10</p> <p>Sponsor's Presentation: In Education Technology David Lapedes, Director, Product Management, SMART Technologies</p> <p>11.10-11.45</p> <p>PANEL DISCUSSION Aligning Technology Investment with Improved Learning Outcomes Steve Kirkpatrick Deputy Headteacher, Willow Tree Primary School, Salford Daniel Fearnley, IT Business Partner, Children's Services, Hampshire County Council David Haw, Deputy Headteacher, Oxclose Community School, Washington, Tyne & Wear Gareth Medd, Director of Inclusion, Heaton Children's Services, Bradford Richard Everett, ICT Officer, Strategic Development, School Improvement & Early Years, Essex County Council Sheyne Lucock, General Inspector (IT) Children's Services, London Borough of Barking and Dagenham</p>	

THURSDAY 12 JANUARY *continued*

11.45-12.45	BETT EXHIBITION TOURS	11.45-12.45	Perspectives: Improved Succession Planning - Conference Room One
12.30-13.30	<p>Discussion: Leading Schools In Challenging Times - Olympia Auditorium</p> <p><i>A new inspection framework, a curriculum review, revised accountability measures and the ongoing effects of schools making the transition to Academy status – headteachers must lead schools through a challenging period.</i></p> <p>Steve Munby, Chief Executive, National College for School Leadership Heath Monk, Chief Executive Officer, Future Leaders Brian Lightman, General Secretary, ASCL Fergal Roche, Managing Director, The Key Joan McVittie, President, ASCL & Headteacher, Woodside High School, London Caroline Zwierzchowska-Dod, Deputy Headteacher, Monkfield Park Primary School, Cambridgeshire</p>		<p><i>Across the UK there is a significant shortage of quality school leaders, with schools in the most challenging circumstances being most acutely affected. How can schools work to improve succession planning and confer additional responsibilities on the most gifted staff? Two school leaders offer their perspectives and take questions in an informal workshop environment.</i></p> <p>Jonathan Block, Headteacher, The Thomas Alleyne School, Stevenage, Herts. Daniel Roberts, Deputy Headteacher, saltash.net Community School, Cornwall</p>
13.30-14.30	BETT EXHIBITION TOURS	13.30-14.30	<p>WORKING LUNCH</p> <p>Sponsored by Doğa Koleji/t-MBA</p> <p>Conference Room One</p> <p><i>Doğa Koleji (Doğa Schools) is an education provider operating over 30 schools and kindergartens in Turkey, Cyprus and Canada. The organisation's vision is to offer unique and personalised 'Nature Based Learning' enabled by innovative physical infrastructure and technology across its campuses.</i></p>
14.30-16.35	<p>DISCUSSION: Adapting to Curriculum Change - Olympia Auditorium</p> <p><i>The English education system now has the opportunity to look at how other nations attempt to achieve curriculum coherence based on evidence of age-related progression, with all elements combining in a concerted way to deliver public goods.</i></p>	15.00-16.45	<p>AFTERNOON MASTER CLASSES</p> <p>Conference Room One</p> <p><i>Master class sessions provide detailed insights on challenges facing school leaders.</i></p>
14.30-14.40	Moderator's Welcome	15.00-15.45	<p>Preparing Your School for EBAC Success</p>
14.40-15.10	<p>Curriculum innovation in partnership - embracing the new challenges together</p> <p>Mark Dawe, Chief Executive, OCR</p>	15.00-15.45	<p><i>An interactive workshop exploring current issues in schools. The landscape is changing for education, schools are expected to raise attainment in key subjects and meet the demands of the baccalaureate as well as meet the needs of the students and the new Ofsted framework. This session brings suggests ways to create resources to meet these needs. Delegates will have the opportunity to share ideas from their own school/corporation and build upon examples of practices currently being used in schools. An overview of research projects from universities and educational providers will be covered to make participants aware of new initiative.</i></p> <p>Led by: Deborah Cater, Assistant Headteacher, Bullers Woods School, Bromley</p>
15.00-15.20	<p>Increasing school autonomy: creating curriculum chaos or securing curriculum coherence?</p> <p>Tim Oates, Chair of the Expert Panel, National Curriculum Review & Group Director of Assessment Research and Development, Cambridge Assessment</p>		
15.20 - 15.50	<p>Maximising educational and societal impact with restricted resources in times of crisis</p> <p>Dr. Royston Flude, President & Secretary General, CMDC-SPOC</p>	16.00-16.45	<p>Creating a professional learning path for teachers in the area of ICT</p> <p><i>This session will invite participants to draw transferrable lessons from the Contemporary Teaching Continuum (CTC) Tool created by Brisbane Catholic Education to address the professional learning needs of teachers in the area of ICT. The CTC Tool is an online assessment tool that builds a profile of current knowledge and skills in ICT. It develops a Learning Plan tailored to specific needs and provides teachers with an opportunity to see what is possible.</i></p> <p>Led by: Kate O'Neill, Education Officer Learning and Teaching Technologies, Brisbane Catholic Education, Australia</p>
15.50-16.30	<p>DISCUSSION: Anticipating and adapting to curriculum change</p> <p>Anastasia de Waal, Deputy Director, Civitas Chris McShane, Headteacher, Winton School, Andover, Hants. Lee Pace, Deputy Headteacher, Havergal CofE Primary School, Wolverhampton Chris Waller, Professional Officer, Association for Teaching Citizenship David Anderson, SENCO & Maths Leader, St. Christopher's Catholic Primary School, Codsall, Staffs. Ann Puntis, Chief Executive, Cambridge International Examinations</p>		